Abstract
As a policy-maker, a teacher in science education or a STEM professional in Europe, you are at the heart of the efforts to encourage and intellectually stimulate more young students to become engineers, mathematician and scientists to respond to the need of researchers and science professionals in Europe. To achieve this goal, access to results of research project fostering innovation and change in STEM education is essential to support the efforts of the key formal and informal education stakeholders.

The primary objective of the DESIRE project is to identify how new project results on methods and practices in science education can reach teachers and schools more efficiently. The project started in December 2011 and will run for two years.

Project results
The collection, analysis and synthetics of stakeholders’ practical experience will ensure the DESIRE consortium identify the best dissemination models for science education project results. The DESIRE project intends to disseminate the identified best practice dissemination models in a ‘survival kit’ for project managers, policy makers and science communicators, widely in Europe. This way, more European teachers will have access to inspiring methods and tools they can integrate in their teaching practices in the future.

The DESIRE Project
The Desire Project collects information on stakeholders’ experience with finding or disseminating project results from STEM projects. The information is collected on the basis of online events, workshops, interviews and surveys. The online events and workshops have the purpose of facilitating the sharing of experiences between participants. To learn more of the DESIRE activities you are welcome to visit our webpage.

http://desire.eun.org

DESIRE Consortium:

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