



Online Discussion Events Guidelines for Participants

1. How to participate

1.1 Registration of Stakeholders and Moderators

In order to participate users will first have to register on the website. This makes the participant able to upload documents and provide content to the ODE in the three days period where it takes place.

You can find the link to the registration page several places on the portal (<http://desire.eun.org>), for example in the second left text box named “sign in” as shown in the screenshot of the front page below.

The screenshot shows the DESIRE website interface. At the top, there is a navigation menu with links for Home, About, Online events, News, Publications, Contact us, and Past events. A 'Welcome!' dropdown menu is visible in the top right corner. The main content area is divided into several sections:

- About DESIRE:** A text box describing the project's goals and inviting stakeholders to participate. A red circle highlights the text: "Remember to participate in our online discussions!".
- Sign In:** A section with a text input field for 'Username/OpenID' and a 'Sign In' button. Below it, there are links for 'Create Account' and 'Forgot your password?'. This section is also highlighted with a red circle.
- News & events:** A section with a 'Subscribe and share your Experiences with us!' link and a 'More >>' link.
- DESIRE Online Discussion Events:** A section with a 'Find out more!' link.
- Publications:** A section with a 'Publish' button and a book icon.

Figure 1: Registration link (<http://desire.eun.org/>)

Register to participate in our online discussions:

Sign In

Type here your Username/OpenID

If you have not created your OpenID on this website or if you are not using an European Schoolnet OpenID, please paste the whole OpenID.

Sign In

- [Create account](#)
- [Forgot your password?](#)

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events &
experts

[Find out](#)

Figure 2: Creating a EUN openID account

When following the link named 'create account' the participant will access a page similar to the picture shown below.

ODS Registration portlet v2.0

Your OpenID identifier Personal information About your organisation Preview

Confirmation

Choose/Create your OpenID

This site requires an OpenID account. You can use an existing OpenID account or you can create a new one. If you're new to OpenID you can read more about it [here](#).

1 I have an European Schoolnet OpenID
If you have registered before with an European Schoolnet website chances are you already have an OpenID account (ex: <https://myid.id.europeanschoolnet.org>). You can reuse this account (recommended) by clicking the link below.

▶ [Reuse an existing EUN OpenID](#)

2 I don't have an OpenID account yet
If you have not registered on an European Schoolnet website before or you have no OpenID account yet you can create one by clicking the link below

▶ [Create a new EUN OpenID](#)

3 I have a non-European Schoolnet OpenID account
If you have another OpenID account (ex: Google, Yahoo, ...) you can also use it to register with. Please click the link below if this is the case

▶ [Use an external OpenID](#)

Figure 3: How to register

If the participant has already participated in online activities of European Schoolnet, it is very likely that he/she already has an OpenID. In this case he/she can use the first link named "Reuse an existing EUN OpenID". If the participant does not have an OpenID account he/she simply follows the second link named "Create a new EUN OpenID". The last link can be used if the participant already has an OpenID which he/she has used, but not in European Schoolnet activities.

When the registration has taken place the participant can enter the open ODEs by clicking on the “Online event” button in the menu. Here the open ODEs appears directly in the menu:



Figure 4: How to enter the online event

If you have problems related to the registration, please refer to the first left text box named “How to participate” in the section named “Online events” (see picture below).

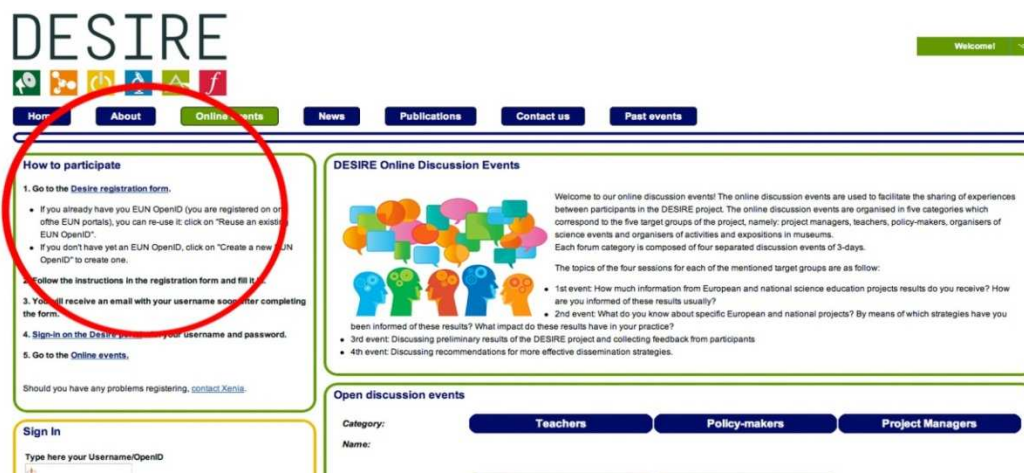


Figure 5: How to participate

For further help you can contact the EUN team (Xenia.lauritsen@eun.org or premysl.velek@eun.org) that will attend the problem as fast as possible.

Bellow you find an example of an open discussion page:

Science event organisers

Welcome to the first DESIRE Science Communicators and Museums Online Discussion Event. The event is open in the period 23-25 July 2012 and is moderated by Elisabetta Tola, co-founder of the science communication agency formicablu in Bologna and Roma, Italy.

In this first event science communicators at large and more specifically managers responsible for science events and educational activities in science centres/museums are invited to discuss about the information from European and national science education projects results they receive and how they are informed of these results.

Each of the 3 days of the event has a specific sub-theme. Every day, the sub-theme is introduced in details at 9 am. At 12pm and 4pm teachers are invited to connect to attend life activities with the moderator present and answering directly the questions.

The three sub-themes of the event are:

DAY 1, July 23rd – Communication Channels: The various media and communication channels from which science communicators receive information on project results.

DAY 2, July 24th - Identify key dissemination challenges: How it is possible to improve dissemination of project results to science communicators?

DAY 3, July 25th - Find the way to a communicator's attention: What kind of information is important to be communicated when disseminating project results?

All science communicators, as well as science teachers, education researchers, policymakers, STEM professionals and project managers involved in science communication/education projects are welcome to participate to the DESIRE Online Discussion Events for science museum experts. We are looking forward to include their feedback and opinion in the analysis run by the DESIRE project.

Meet the expert

Elisabetta Tola

Elisabetta Tola has a PhD in Microbiology and an MA in Science Communication at SISSA, Trieste, Italy. She is a lecturer in science communication, multimedia, radio production and in data journalism in various journalism schools and courses.

She is co-founder of the science communication agency [formicablu](#), in Bologna and Roma, where she coordinates projects exploring cross-media tools in science communication. She has been one of the presenters of the daily science programme [Radio3Scienza](#) on RAI Radio 3 since 2005. Elisabetta is currently involved in the production of the weekly science programme [Piccolo Parlo](#), on air and in podcast since 2004 on Radio CMB del Capo, Bologna.

In 2010, she worked on seismic risk prevention, producing the docu-fiction [Lion chigiamami terremoto](#). Her recent interest include data journalism and communication of agro-biodiversity.

[Elisabetta Tola on twitter](#)
[Elisabetta Tola on Facebook](#)

Categories

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Identify key dissemination challenges: How it is possible to improve dissemination of project results to science communicators?	
Science Communicators Event 1 - DAY 3	
Find the way to a communicator's attention: What kind of information is important to be communicated when disseminating project results?	

Document Library

Search Folders

Folder

Discussion

1. Welcome

Meeting the event

Figure 6: Example of an ODE

1.2 Pre-registration

If you wish to keep informed about future the ODEs, you can subscribe to the pre-subscription form. The link can be found in the third right box in the section named “Online events”. You can also find the link below.

<http://desire.eun.org/communities#pre-subscription>

2. ODE functionalities for participants

As a Participant you can reply to **Treads** posted by the moderators or other participants or comment on other participants’ comments.

Svetlana Dotsenko
Rank: Desire member
Posts: 4
Join Date: 23/06/12

RE: Facebook as a dissemination Media.
11/07/12 13:33 as a reply to Carlos Cunha.

Hello everyone,
I am from Estonia, I have a very good experience of Facebook using for project s work. I am a teacher of computer science, I use project's work like background to my subject. This year I had project "Future of your sea" in Facebook. It is international project, in which some schools from Asia have participated. Students have published pictures, video, presentations. Practically all students were registered in Facebook before project s beginning. We had some discussions in Facebook too. Facebook suits not only communication and fan, but for learning too. Our school has page in Facebook for sharing information. It is very simple to create group in Facebook - It is the same like virtual class. Now we are participating in other international project with school from Thailand in Facebook too. Of course, it is possible to use Facebook for STEM education. Our community of informatic's teachers has page in Facebook too.

Marlina Ionescu
Rank: Desire member
Posts: 7
Join Date: 10/07/12

RE: Facebook as a dissemination Media.
11/07/12 13:39 as a reply to Carlos Cunha.

Hi everybody,
I have used in the project Nanochannels the Twitter and Facebook. The biggest success was the large number of Facebook users and existing groups. It was a success, however I think it would be interesting and more useful, a social media specialist for STEM for dissemination. Now working in a project to find new ways to stimulate students to study S & T. www.stimula-project.eu, and FaceBook is not enough. Certainly there is a need of a new platform just to talk to other colleagues or other interested persons Facebook can be a model, perhaps a new ScienceBook 😊

Jose Viñas
Rank: Desire member
Posts: 6
Join Date: 10/07/12

RE: Facebook as a dissemination Media.
11/07/12 16:06 as a reply to Marlina Ionescu.

I am a Pedagogical advisor in an European project called Global Excursion. "One objective within GLOBAL excursion is to enable an ever increasing number of users from all science and engineering disciplines to publish, and effectively disseminate their use of infrastructure in order to increase participation levels in research of global relevance and to allow potential users to access and share facilities and instruments." http://www.globalexursion-project.eu/?page_id=48. Maybe this one could be a good STEM Channel. The Hub is just starting this month.

Figure 7: Participants ODE tools

Participants can “**Reply**” or “**Reply with Quotes**” as shown in figure 6.

If a participant uses the option “**reply**” to a thread, it is seen as a reply to the discussion in general or as a comment to the latest posted thread. Otherwise “**Reply with Quotes**” can be used when the participant wishes to reply to a specific post within a thread. When writing the thread message (as indicated below in figure 7), the thread text marked in red contains the original post while the participant can write her/his comment below (marked in blue).

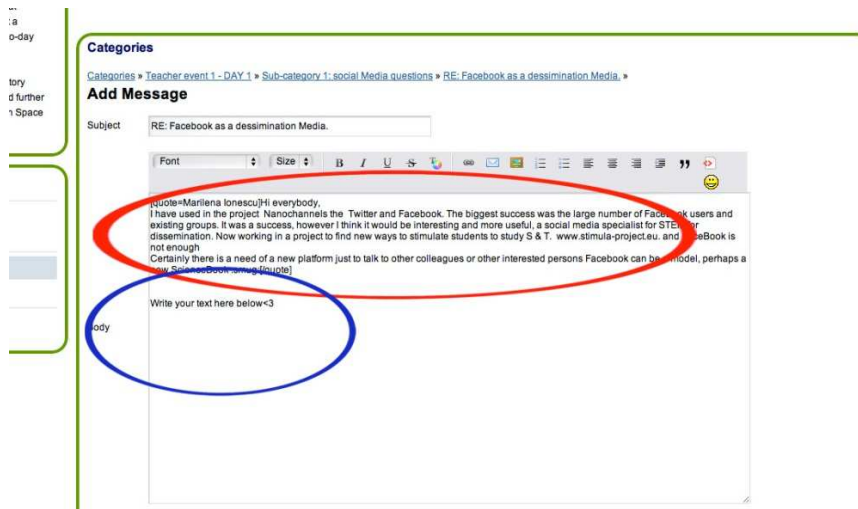


Figure 8: How to post a thread

You cannot as a participant reply to a category or a subcategory, only to threads. The threads are organised in categories and subcategories with the purpose of making it easier for the user to keep an overview of the different discussions you can participate in.