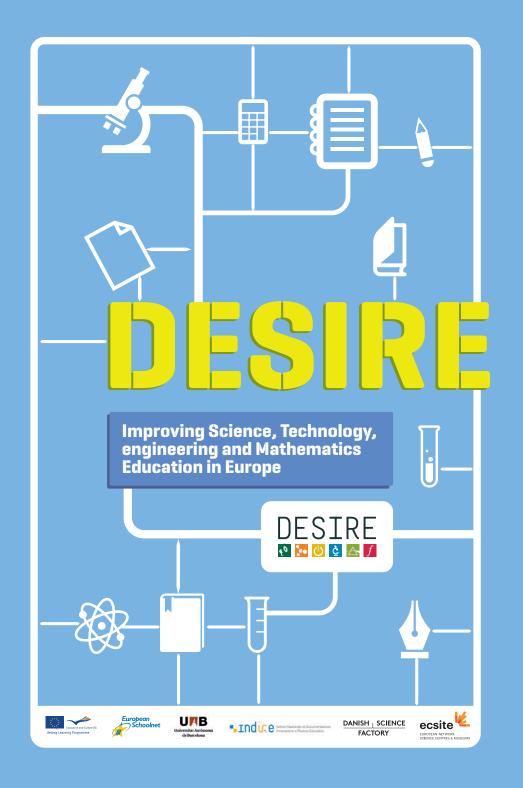
This publication emerges from **the DESIRE project**, an initiative that developed a set of recommendations and identified **best practices**to ease the spreading of science education projects results.

The main aim is to **provide insights and guidance** to better disseminate and exploit these results to teachers mainly but also to the various stakeholders involved in formal and informal **science education projects**.

The project was carried out by a European consortium including
European Schoolnet, INDIRE (Istituto Nazionale di Documentazione per
l'Innovazione e la Ricerca Educativa), Universitat Autònoma de Barcelona
Danish Science Factory and Ecsite (The European Network of Science
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THE DESIRE PROJECT



The DESIRE project has identified how various stakeholders can improve Science, Technology, Engineering and Maths (STEM) education.

From 2011 to 2013 STEM teachers, project managers, science communicators and policy makers were consulted on how new project results on STEM education can reach teachers and other stakeholders more efficiently. Their experiences were analysed to identify the main obstacles and facilitators to promote science education projects' outcomes to teachers and schools.

Good practices in knowledge dissemination in STEM education can be found in the DESIRE Reach Out Toolkit. As a stakeholder the toolkit gives you excellent recommendations on how you can contribute to improving STEM education in Europe.

IMPROVE STEM EDUCATION IN EUROPE

The DESIRE Reach Out Toolkit is aimed at managers and coordinators of STEM formal and informal education projects. It will help you awaken your stakeholders' interest in your project results and facilitate their use.

The main goals are to:

Provide you with information about the target public of your STEM education project and allow you to look at your diffusion, dissemination and exploitation practices with new eyes.

Identify obstacles which prevent you from achieving a successful dissemination and exploitation of your messages to stakeholders.

Give you tools to create a multiplier effect when transferring and implementing results and eventually mainstreaming them into policies.

Provide you with practical tips based on lessons learned and experience from teachers and other STEM education stakeholders.

Highlight approaches which can federate existing initiatives and point to key European or national services that can act as relays for the results of science education projects.

Find the DESIRE Reach Out Toolkit online: http://desire.eun.org/publications